

# Approach to Centre Determined Grades for CCEA Qualifications

**St Cecilia's College**  
**Summer 2021**



# Introduction



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# Terminology



Term	Meaning
<b>Centre</b>	St Cecilia's College
<b>Candidate</b>	A student/pupil entered for a qualification
<b>Centre Determined Grades (CDGs)</b>	Grades determined by teachers and submitted to CCEA for Summer 2021
<b>Awarding</b>	The assigning of a final grade for a qualification
<b>Specification</b>	A document that sets out the details of content to be taught and all assessments for a qualification

# Overview



- This summer CCEA is asking schools to award a grade that reflects the standard at which a student is working, **assessed only on the specification content that the student/centre has covered**, so that the grade, reflects a student's knowledge, understanding and skills.
- These grades will be referred to as Centre Determined Grades (CDGs).
- No algorithm or statistical adjustment to grades will be involved this year.
- Grades will be based on teacher judgement using evidence selected by the centre, following the alternative arrangements process set out by CCEA.
- Grades submitted to CCEA are not final until they are released in August 2021 and may be subject to change.
- CCEA has stated that centres **cannot** share the centre determined grades they will submit with students in advance of them being issued by CCEA on results day (August 2021).



# St Cecilia's College's Centre Determined Grade Policy



It is a requirement of the CCEA process that we put in place a **Centre Determined Grade Policy** and are clear with students, parents and carers from the outset on:



Our school's approach to arriving at grades for students completing qualifications this summer.



The type of assessment or evidence of a student's performance we will use to determine this grade.



The contingency assessments or evidence we will use where the agreed evidence is not available for individual students.

# Evidence



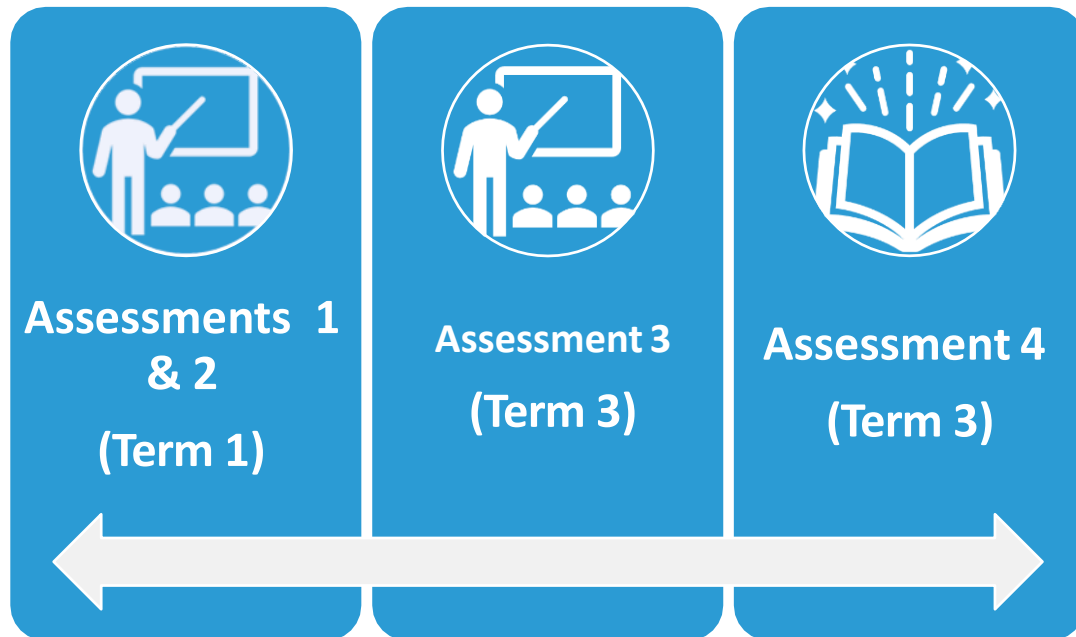
The CCEA process is clear on the evidence we should use to determine a grade.

1. The grade assigned to a student must be based on the standard at which each student **is performing**.
2. This is different from 2020, when centres were asked to supply a centre assessment grade based on their judgement of the grade a student **would likely have achieved** if they had been able to complete examinations.
3. To ensure fairness to all students, we have been asked to outline in our school's Centre Determined Grades Policy the evidence we will use to inform grading decisions. **This must be applied consistently across all students entered for the same subject.**



# For example

- The History Department have discussed and agreed which assessment(s)/evidence are most appropriate for assessing the level of performance of their A-level students taking into account disruption caused by the COVID-19 pandemic.
- They have agreed to use:



- Grades for every student completing their A-level History this summer will be based on these four pieces.
- We can only vary the evidence we use for students who may have missed significantly more teaching and learning time and therefore have not covered the same amount of learning as the rest of the class.
- We cannot consider other sources of evidence solely on the basis that it may indicate a higher or lower result for a student.

# Disruption to Teaching and Learning



- We appreciate our students have had a level of disruption and we have adapted our approach to assessment to mitigate this disruption.
- There is flexibility in place to ensure no student is disadvantaged any further this year.
- Flexibility is **not** in place to allow teachers to pick and choose the pieces of evidence in order to maximise a student's attainment. This is to ensure fairness to all students across Northern Ireland.



# Evidence



St Cecilia's College wants to ensure that we use the most appropriate evidence that reflects the attainment of all of our pupils and will use the following types of evidence:

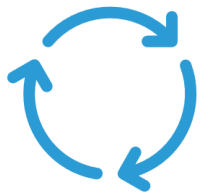
- CCEA assessment resources for 2021, adapted where necessary, if used by the Department;
- CCEA past papers, in full or part;
- internal or external examinations, which relate to the CCEA specification;
- coursework or controlled assessments, even where not completed – if applicable to the subject;
- class tests;
- assessment data recorded on Sims;
- homework;
- evidence presented by our partner schools in Foyle Learning Community;
- other subject-specific evidence, if appropriate



# Appeals



- Similar to previous years there will be a process for students who would like a review of their results.
- This is called the Post-Results Service and provides an opportunity if an error is made for that to be rectified.
- More information will follow on the CCEA Post-Results Service in the coming weeks.
- St Cecilia's College will share the details and process for this with students, parents and carers as soon as it is published by CCEA.
- We will guide and assist students and parents through this process as we would in any other year.



# Timelines



The timelines for this process are as follows:

<b>21 May 2021</b>	Grades submitted to CCEA	A/AS grades
<b>4 June 2021</b>	Grades submitted to CCEA	GCSE Occupational Studies Vocational qualifications Entry Level
<b>10 August 2021</b>	Results issued by CCEA	A-level and AS
<b>12 August 2021</b>	Results issued by CCEA	GCSE-level Occupational Studies Vocational qualifications Entry Level



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